

SAMPLE - Faculty Worksheet – Reflection on Student Feedback Final Version

Term name and number

Faculty member name

Course name

Pre-course Survey Student Feedback

Summary of pre-course survey student feedback:

Comments

- Students report that they find small group discussion, examples, and short online videos helpful for their learning.
- They are concerned about managing their time effectively.
- Some students lack confidence in their academic writing abilities.

Action:

Comments

- Added a bank on online videos on building academic writing skills to Canvas.
- Highlighted the Writing Center information on my syllabus on the first day of class.
- Demonstrated where to go to download the Canvas student app and how Canvas calendar functions. Suggested creating reminders to start assignments early.
- Will discuss partial assignment examples during the term.

Outcome:

Comments

- Students report that they use the Canvas app. Time management seems to be going okay – slightly less late work than usual.
- Only two students are using the videos.

Midterm Course Survey Student Feedback

Summary of midterm course survey student feedback:

Comments

- Students appreciated reviewing and critiquing examples in class.
- They said that detailed feedback was helpful.
- Some students said that the denser course readings were confusing.

Action:

Comments

- Reviewed feedback with the students.
- I will be adding framing questions for the more difficult readings.
- We will start classes with some small group discussion of framing questions so that they can compare notes with classmates.

Outcome:

Comments

Students seem to enjoy the small group discussions, but I'm not sure if framing questions are actually improving comprehension. This may be due to some students not completing the readings.

End-of-term Teaching Survey Student Feedback

Summary of numerical data:

Comments

- My response rate for this class was slightly higher than in previous terms. (68%)
- Scores are consistent with prior ratings for this class and ranged from:
 - o 4.2 – Online interactions contributed to my learning.
 - o 4.8 – Useful feedback was provided.

Reflections and comments on results:

Comments

- Nothing surprising in the numerical data.
- On open-ended questions, students said:
 - o Small group discussions and detailed feedback were helpful.
 - o They appreciated that I asked for and made changes based on their feedback.
 - o Some found the amount of work or the reading overwhelming. A few admitted that they did not manage their time effectively, which may have contributed to this issue.

*This class demonstrated high student–student engagement, but lower engagement with course materials compared to sections I've taught in the past. For the most part, I think the changes I made were successful, except for the online writing resources, which most students did not use.

Future actions:

Comments

I may revise writing assignments to allow for more scaffolding or in-class writing. After I make some revisions, I might email the Teaching Center to see if they have further suggestions for my course shell or assignments.

Additional comments:

Comments

I enjoyed teaching this class and overall students performed well. Conducting surveys during the semester was helpful for gathering and responding to feedback early. Giving students multiple opportunities to provide feedback and letting them complete surveys in class seemed to have a positive effect on response rates.