



# **INFORMATIONAL SESSION**

## **2023 Provost's Award for Diversity in the Curriculum**

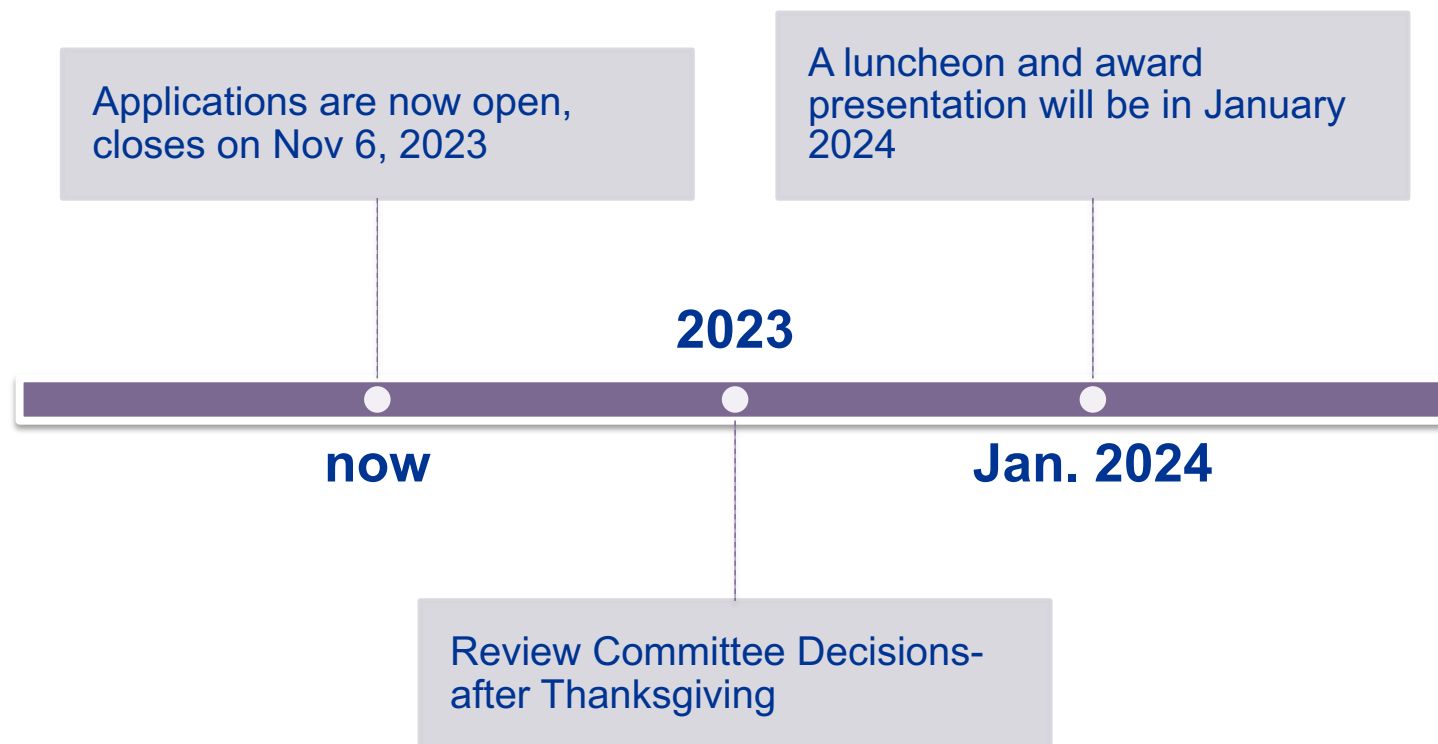


# Agenda

- ❖ Goals of the Award
- ❖ Eligibility
- ❖ Application Process ( InfoReady Review, Application Elements)
- ❖ Review Process
- ❖ Q&A



# Application Dates





## ELIGIBILITY



Full time and part time faculty



Faculty must have taught the modified course or curricula and assessed the impact of those modifications within the last three years. **(F2F, Online, Hybrid)**



# GOALS

---

The Provost's Award for Diversity in the Curriculum recognizes a faculty member's efforts to integrate diversity, equity, and inclusion (DEI) concepts into courses and curricula at the University of Pittsburgh.



# **APPLICATION SUBMISSION**

## InfoReady Review

Formerly called Competition Space.

InfoReady Review provides the University of Pittsburgh faculty and students with an online portal to streamline the process of finding, and applying for, limited submission opportunities and internal funding opportunities.



# DOSSIER OF MATERIALS

- **Narrative report:** 3 pages
- **Instructional artifacts:** include up to three instructional artifacts from the course/curriculum as evidence of the diversity/inclusion changes.
- **Letter of support:** a letter of support from your dean, campus president, department chair or an associate/assistant dean, faculty colleague.
- **Student letters of support:** submit up to four from students who were enrolled in the course, describing the impact of the modified course or revised curriculum.



# Narrative

## Demonstrate the DEI elements and significance in your narrative

- Years when modifications were implemented

- Clearly highlight the reach and scope

- Background ( why and how)

- Speak directly to the modifications –goals of the modifications

  - Description of modifications

  - Description of impact of modifications





# Review Process

---

How well were DEI-related course or curricular goals identified

---

Value of DEI course or curriculum goals/efforts

---

How well were DEI outcomes/goals assessed

---

Quality of instructional artifacts

---

Strength of endorsement from dean, chair, colleague, campus president?

---

Strength of endorsements from student letters

---



- Please use the chat feature or hand raise function.
- We look forward to supporting your questions.



University Center for  
**Teaching and Learning**

**For further questions, please contact:**

Sera Mathew [sam627@pitt.edu](mailto:sam627@pitt.edu)

Joy Hart [joh62@pitt.edu](mailto:joh62@pitt.edu)