

Does your multimedia follow this principle?

Yes.	No.	Mayer's Principle:	
		Multimedia Principle	Learning is improved when you add graphics to your words.
		Coherence Principle	Learning is improved when you exclude extraneous, potentially distracting, material from multimedia.
		Signaling Principle	Learning is improved when you highlight the key content and its organization.
		Redundancy Principle	Learning is improved when you use just graphics and narration together, rather than adding on-screen text as well.
		Spatial Contiguity Principle	Learning is improved when you place related graphics and text close together on the screen, rather than far apart.
		Temporal Contiguity Principle	Learning is improved when related graphics and narration occur at the same time rather than one after the other.
		Segmenting Principle	Learning is improved when the learner is allowed to advance at their own pace from one short segment to another, rather than automatically advancing through all segments in a row.
		Pre-Training Principle	Learning is improved when the learner is introduced to the key elements of a multimedia resource before viewing the resource.
		Modality Principle	Learning is improved when a graphic or animation is narrated (using audio) instead of captioned (using text).
		Personalization Principle	Learning is improved when language in a multimedia resource is informal and conversational, which can make the learner feel more personally connected.
		Voice Principle	Learning is improved when a real human voice narrates multimedia rather than a synthesized computer voice.
		Image Principle	Learning is NOT significantly improved when the narrator's image is shown on screen in addition to the graphics and/or text.