



University Center for
Teaching and Learning

Increase Response Rates and Get Meaningful Feedback

Here are some suggestions that can help achieve higher response rates and get more meaningful feedback from your students. [You can also read what other Pitt faculty members have done.](#)

Before the Term:

- Include the [dates](#) and an explanation in your syllabus. Something like:

Teaching Surveys

Students in this class will be asked to complete a Student Opinion of Teaching Survey. Surveys will be sent via Pitt email and appear in Canvas. Responses are confidential and I do not see the results until after final grades are posted. Please take time to thoughtfully respond. Your feedback is very important to me.

- Explain why it's important to you. How have you used it in the past?

Throughout the Term:

- [Get feedback early and often.](#)
- [Give examples of good feedback](#)

Add Custom Questions to your end of term student opinion of teaching survey

- [Add questions for targeted feedback.](#)

When Survey Period Begins:

- [Let students know surveys are open](#)
- [Add the OMET Survey block to your course in Canvas](#)
- [Students can get to the survey through My Pitt](#)

During the Survey Period:

- Remind students often to complete the survey.
 - Post an announcement on Canvas
 - Send a personal email
- Reassure students that the responses you receive are anonymous and you don't see the results until after final grades have been posted.
- Allow time during class for students to complete surveys.

Survey Results

- [Understanding your results](#)
- [Talk to someone about your results](#)