



University Center for Teaching and Learning

Decision Points.

1. Is there a physical classroom available to accommodate the size and type of the class? (No Classroom Available, Classroom Can Accommodate All Students, Classroom Can Accommodate Cohorts of Students)
2. Are there student enrolled in the class who will be participating from a time zone that is incompatible with face-to-face or real-time synchronous class meetings? (Y/N?)

No Classroom Available		Classroom Can Accommodate All Students		Classroom Accommodate Cohorts of Students (Split Class)	
All Students Time Zone Compatible	Some Students Time Zone Incompatible	All Students Time Zone Compatible	Some Students Time Zone Incompatible	All Students Time Zone Compatible	Some Students Time Zone Incompatible
<p><u>Online Teaching Only</u></p> <p>Use both synchronous and asynchronous online methods as appropriate.</p>	<p><u>Online Teaching Only</u></p> <p>Use mostly asynchronous methods.</p> <p>Use optional synchronous online sessions as appropriate.</p> <p>Use recorded synchronous online sessions for students who are time-zone incompatible.</p>	<p><u>Face-to-face, blended synchronous, and online</u></p> <p>Hold face-to-face sessions with those students able to physically attend.</p> <p>Use blended synchronous approach to allow students who are unable to physically attend to participate in face-to face sessions remotely</p> <p>Use asynchronous and synchronous online methods, as appropriate to support face-to-face session.</p>	<p><u>Face-to-face, blended synchronous, and online</u></p> <p>Hold face-to-face sessions with those students able to physically attend.</p> <p>Use blended synchronous approach to allow students who are unable to physically attend to participate in face-to face sessions remotely</p> <p>Use recorded face-to-face class sessions for students who are time-zone incompatible.</p>	<p><u>Face-to-face, blended synchronous, and online</u></p> <p>Hold face-to-face session with a rotating subset of students, who are able to physically attend.</p> <p>Use blended synchronous approach to allow rotating cohorts and other students who are unable to physically attend to participate in face-to face sessions remotely</p> <p>Use asynchronous and synchronous online methods, as</p>	<p><u>Face-to-face, blended synchronous, and online</u></p> <p>Hold face-to-face session with a rotating subset of students, who are able to physically attend.</p> <p>Use blended synchronous approach to allow rotating cohorts and other students who are unable to physically attend to participate in face-to face sessions remotely</p> <p>Use recorded face-to-face class sessions for students who are</p>

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			Use asynchronous and optional synchronous online (recorded) methods, as appropriate to support face-to-face session.	appropriate to support face-to-face session.	time-zone incompatible. Use asynchronous and optional synchronous online (recorded) methods, as appropriate to support face-to-face session.