

Do you need to put your exam online?

Have you already assessed student mastery of learning objectives?

YES
NO

Consider reweighing existing assessments and cancelling the exam.



HELPFUL TOOLS

Can you feasibly assess student learning using an assessment other than an exam?

YES

Collaborative project?

YES

Box; Blackboard groups, discussion boards, assignments; Canvas groups, discussion boards, pages, assignments

Presentation?

YES

Zoom, Collaborate, Big Blue Button, Panopto

Essay?

YES

Blackboard assignments (with optional SafeAssign or Turnitin plagiarism check and rubric); Canvas assignments (with optional Turnitin plagiarism check and rubric), Box, email

Some other brilliant assessment?

YES

Great! If you need help figuring out how to execute it remotely, contact The Teaching Center at teaching@pitt.edu

Are you sure?
High stakes online exams are stressful for students and you can only take steps to mitigate, but not fully prevent cheating.

YES

Can you make it optional?

YES

Can you make it open book or open notes?

YES

Can you incorporate short answer and essay questions?

YES

Can you give students the option to retake it or another version of it once?

YES

Great!
Using any or all of these techniques can boost student academic success and reduce cheating.

NOT SURE?

Contact the Teaching Center at teaching@pitt.edu. We can help you figure it out.



- Emphasize the importance of academic integrity.
- Take steps to make sure students are well-prepared for the exam like hosting virtual study sessions.
- Make the exam available for a limited amount of time (a few days).
- Use test pools, time limits, and question and answer option shuffling to prevent cheating.



University Center for **Teaching and Learning**

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