Do you need to put your exam online?

- **NO**
  - Consider either making the exam optional or reweighing existing assessments.

- **YES**
  - Have you already assessed student mastery of learning objectives?
    - **NO**
      - Can you feasibly assess student learning using an assessment other than an exam?
        - **NO**
          - Are you sure? High stakes online exams are stressful for students and you can only take steps to mitigate, but not fully prevent, cheating.
            - Contact the Teaching Center at teaching@pitt.edu. We can help you figure it out.
        - **YES**
          - Can you make it open book or open note?
            - **NO**
              - Can you incorporate short answer and essay questions?
                - **NO**
                  - Can students retake the exam or another version of it once?
                    - **NO**
                      - Great! Using any or all of these techniques can boost student academic success and mitigate cheating.
                    - **YES**
                      - Some other brilliant assessment
            - **YES**
              - An essay
        - **YES**
          - A presentation
            - Tools: Zoom, Collaborate, Big Blue Button, Panopto
        - **YES**
          - A collaborative project
            - Tools: Box; Blackboard groups, discussion boards, assignments; Canvas groups, discussion boards, pages, assignments

Visit teaching.pitt.edu and pi.tt/blackboard for helpful information, trainings, tips, and tutorials

Adapted from the University of Bergen; Memorial University. Originally adapted from Brock University.