

## References

“Won’t allowing absentee students to participate, lower my evaluation scores?”

Adams, M. and Umbach, P. (2012). Nonresponse and online student evaluations of teaching: Understanding the influence of salience, fatigue, and academic environments. *Research in Higher Education*, 53: 576-591.

Avery, R. J., Bryant, W. K., Mathios, A., Kang, H., & Bell, D. (2006). Electronic Course Evaluations: Does an Online Delivery System Influence Student Evaluations? *Journal of Economic Education*, 37(1): 21-37.

Perrett, J. 2013. Exploring graduate and undergraduate course evaluations administered on paper and online: A case study. *Assessment & Evaluation in Higher Education*, 38(1): 85-93.

Thorpe, S. W. (2002). Online student evaluation of instruction: An investigation of non-response bias. Paper presented at the 42nd annual Forum for the Association for Institutional Research, Toronto, Ontario, Canada.