

Formative Assessment using TopHat

Candice Damiani

Candice.Damiani@pitt.edu

EXAMPLE USES

In class “clicker style” questions

Alternative Question Types (Graphs, Click on Target, Word Clouds)

Homework assignments

Pages documents

Custom assign (times, dates, students)

Pre and post class assignments

Recitation preparation

Embed YouTube/Vimeo videos

Embed hyperlinks to animations or papers

In class “workshop” activities

Group work

Rework exams

Group exams or quizzes

Group or individual submissions

Discussion

What questions do you have?

What don't you understand?

Replaces muddiest/clearest point

TopHat Test (extra charge)

BEST PRACTICES

Start slowly but be consistent

Don't ask questions or give assignments “just because”

Build on the material from year to year

Don't be afraid to try something new

Student account

Informed, real-time teaching