

**PITTSBURGH  
REGIONAL  
FACULTY  
SYMPOSIUM**  
MONDAY, MARCH 11, 2019

2019 Proposal Rubric

**Minimum Criteria for Consideration:**

Feasibility within Time Frame:

\_\_\_\_\_ The session proposed can feasibly be completed within the time frame of the session type.

\_\_\_\_\_ The session proposed cannot feasibly be completed within the time frame of the session type.

Completeness/Adherence to Session Proposal Format:

\_\_\_\_\_ The proposal contains all required sections and information and adheres to the format specified in the call for submissions.

\_\_\_\_\_ The proposal is incomplete or does not adhere to the format specified in the call for submissions.

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Connection to Teaching and Learning Theory, Practice, and/or Research	It is unclear from the description how this session is connected to theory, practice, or research from the scholarship of teaching and learning OR theory, practice, or research cited in the description does not relate to presentation content.	The proposal description refers to some extent to theory, practice, or research from the scholarship of teaching and learning on which the content of the presentation.	The proposal clearly connects theory, practice, and/or research from the scholarship of teaching and learning and directly ties it to the content of the presentation.
Connection to Conference Theme: Energizing Learning	The teaching technique or practice described in the proposal is not connected to the conference theme.	The teaching technique or practice described in the proposal aligns with the conference theme by addressing how the technique or practice fuels learning by evoking a positive emotional response in students.	The teaching technique or practice described in the proposal is explicitly tied to key principles discussed in the spark of learning including: increasing student motivation, increasing student engagement, building meaningful relationships with students, or communicating effectively with students.
Applicability Across Institutions, Disciplines, and Courses of Various Sizes	The teaching technique or practice described in the proposal cannot be implemented in different institutions or disciplines.	The teaching technique or practice described in the proposal can be implemented in different institutions and multiple disciplines.	The teaching technique or practice described in the proposal can be implemented in different institutions, multiple disciplines, and classes of various sizes (small classes, mid-size, and large lectures).
Novelty and Significance to Teaching and Learning	The proposal topic is not current or is irrelevant or insignificant to the field of teaching and learning.	The proposal topic is not groundbreaking, but it is current and important to the field of teaching and learning.	The proposal topic is cutting-edge, addresses a current or emerging issue, and/or is highly significant to the field.
Engaging Elements	No portions of the proposed session are engaging.	At least one element of the proposed session is engaging (interesting concept, appealing visuals, interactive elements)	Multiple elements of the proposed session are engaging (interesting concept, appealing visuals, interactive elements).