Dietrich School of Arts and Sciences Teaching Survey Questions

strongly disagree (1), disagree (2), neutral (3), agree (4), strongly agree (5): (not applicable/no basis to judge – also available as options for #1, #4, #6, #7)

1. I learned a lot from this course.
2. The instructor created an atmosphere that kept me engaged in course content.
3. The instructor was prepared for class.
4. The instructor was available to me (in-person, electronically, or both).
5. The instructor treated students with respect.
6. The instructor evaluated my work fairly.
7. The instructor provided feedback that was helpful to me.

8. The standards the instructor set for me were:
   (too low, appropriate, too high)

9. How many hours per week did you usually spend working on this course outside of classroom time?
   (<1, 1-3, 4-6, 7-9, 10+)

10. What did you like best about how the course was taught?

11. If you were teaching this course, what would you do differently?

For labs:

strongly disagree (1), disagree (2), neutral (3), agree (4), strongly agree (5): (not applicable/no basis to judge – also available as options for #2)

1. The lab instructor was prepared for lab.
2. The lab instructor was available to me (in-person, electronically, or both).
3. The lab instructor clearly communicated what was expected of me in the lab.
4. The lab enhanced my understanding of the class material.
5. What did you like best about the lab instruction?
6. If you were running this lab, what would you do differently?
For recitations:

*strongly disagree (1), disagree (2), neutral (3), agree (4), strongly agree (5): (not applicable/no basis to judge – also available as options for #2)*

1. The recitation instructor was prepared for recitation.
2. The recitation instructor was available to me (in-person, electronically, or both).
3. The recitation instructor used appropriate examples to clarify difficult concepts.
4. The recitation enhanced my understanding of the class material.
5. What did you like best about the recitation instruction?
6. If you were running this recitation, what would you do differently?