Hosted by Duquesne University with support from the Pittsburgh Council on Higher Education and sponsored by Colleagues in Connection, a Regional Professional Development Collaborative.

**Invitation**

We cordially invite you to participate in the first Pittsburgh Regional Faculty Symposium on Friday, March 16, 2018 at Duquesne University.

The Symposium is a regional collaboration of colleges and universities with attendance made up of faculty, graduate student instructors and faculty support specialist peers from across disciplines and institutions in the greater Pittsburgh area.

**Keynote speaker: James M. Lang**

Lang is a Professor of English and Director of the Center for Teaching Excellence at Assumption College. He is a regular contributor to the Chronicle of Higher Education and an internationally recognized authority on teaching. We have chosen Lang’s 2016 Small Teaching: Everyday Lessons from the Science of Learning as the focus for the symposium. Lang insists, "You can create powerful learning for your students through the small, everyday decisions you make in designing your courses, engaging in classroom practice, communicating with your students, and addressing any challenges that arise."

The four goals for the symposium’s participants include:

1. Building regional faculty collaboration and community
2. Showcasing teaching practices that help students learn via posters and presentations
3. Discovering new practices to use in their own contexts
4. Becoming founding members of the Pittsburgh Regional Faculty Collaboration
Our 2018 theme focuses on discovering the power of small changes in teaching and learning in higher education that promote student learning and are

- Known to benefit students equitably
- Achievable by instructors in varied contexts
- Open to creativity
- Based on principles of learning

**Call for Proposals**
We welcome proposals across four session types from all faculty, graduate students, librarians, instructional designers, and others involved in teaching and learning or educational development:

- Concurrent Interactive Workshops
- Steal My Idea / Pecha Kucha
- Recipes for Success
- Posters

Sessions may be presented independently, in pairs, or small groups of 3 or 4. The proposals will be blind reviewed by colleagues from across the region.

For details on session types, [click here](#).

To submit a proposal, [click here](#).

**Proposal Timeline**

- Call for Proposals Opens: Wednesday, September 20, 2017
- Deadline for Submitting a Proposal: Wednesday, November 1, 2017
- Blind Peer Review of Proposals: November 2 - December 1, 2017
- Notification of Acceptance: Monday, December 11, 2017

**Cosponsoring Entities:**

- Pittsburgh Council on Higher Education (PCHE)

  PCHE member institutions:  
  Carlow University, Carnegie Mellon University, Chatham University, Community College of Allegheny County, Duquesne University, La Roche College, Pittsburgh Theological Seminary, Point Park University, Robert Morris University, and the University of Pittsburgh.

- Center for Teaching Excellence, Duquesne University
- University Center for Teaching and Learning, University of Pittsburgh
- Instructional Technology, Chatham University

For more information, visit the [Pittsburgh Regional Faculty Symposium](#) webpage.